

# Continuing Professional Development (CPD)



**South African  
Pharmacy Council**

Accessible quality pharmaceutical services for all

# OVERVIEW

- ▶ **Legislation Framework**
- ▶ **CPD requirements**
- ▶ **Designation**
- ▶ **Annual declaration**
- ▶ **The CPD cycle**
- ▶ **Learning activities**
- ▶ **Assessment**



# LEGISLATION

- ▶ **17 May 2019 *Regulations relating to continuing professional development, 2019* published for implementation**
- ▶ **All pharmacists are required to submit a minimum 6 CPD entries per annum from 01 January 2020**



# CPD REQUIREMENTS

- ▶ **Completion of the online annual declaration;**
- ▶ **Recording of at least six (6) CPD activities annually online; and**
- ▶ **Maintaining an electronic portfolio of evidence – not to be uploaded.**



# DESIGNATION

**“practising” the registered person is currently providing one or more of the services, or performing one or more of the acts, pertaining to their scope of practice.**

- **Everyone will be declared practising until declared otherwise**
- **Must comply with CPD requirements**
- **Annual proof of practising status will be issued to all practising persons**
- **Ability to designate as non-practising**



# **DESIGNATION (cont.)**

**“non-practising” the registered person is currently not providing one or more of the services, or performing one or more of the acts, pertaining to their scope of practice.**

- **Persons who do not meet the CPD requirements;**
- **Persons who declare themselves as non-practising;**
- **Annual proof of the non- practising status will be issued;**
- **Change from non -practising to practising will be done via an application**



# **Never non-practising**

**Council on 9/10 July 2019 Resolved that-Registered persons with the following additional roles are required to remain designated as “practising” and are to meet the CPD requirements:**


- **Tutors;**
- **Responsible pharmacists;**
- **Monitoring, training and compliance officers of Council (Inspectors);**
- **Pharmacists who conduct monitoring and accreditation visits for Higher Education Institution and Skills Development Providers;**
- **Pharmacists who are evaluators of courses;**
- **Assessors, examiners and moderators.**






# THE SAPC LOG IN

sapc.za.org


 South African Pharmacy Council

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## Online Application Guidelines


APPLICATION PROCESS FLOWS. TUTORIALS.


 South African Pharmacy Council

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## Login

  
Registered Person

  
Group Owner

  
Provider Administrator





# THE SAPC LOG IN

## Registered Persons



P Number

P99998

ID/Passport Number

7708275632360

Password

.....

Enter

Login with your unique account number eg. P12345, enter your full ID/Passport number with no spaces, enter your password as sent to you. Note: your password can be changed once you have successfully logged in. For more information click here to read the tutorial: How to login on the SAPC Website.

- [Request a password](#)
- [Useful login tips, click here](#)
- [Secure login tutorial, click here](#)

Customer Service

CPD

Education

Finance

Legal

Practice

Registration

Logout

### Planning

Answers the question  
How can I learn?

### Implementation

Describes the action taken

### Evaluation or reflection on learning

Answers the questions  
What have I learnt?  
How is it benefiting my practice?



#### CPD Documents

- ✦ CPD Brochure (1)
- ✦ CPD Process flow (1)
- ✦ CPD Step-by-step process (1)
- ✦ None (1)



#### CPD Online System

- ✦ Continuing Professional Development



# Annual Declaration

## ⚠ Annual Declaration

Please complete your annual declaration for the year 2020 before continuing with your CPD activities.

[Go to Annual Declaration](#)

## Dashboard

To record your CPD activities click event Reflection from the main

any stage of the cycle and continue at a later date

CPD cycle

Domains and competencies

Entries by domain

Entries by status

Entries by outcomes

1. Public health 2. Safe and rational use of medicines and medical devices

Submitted for compliance

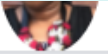
Not Available

3. Supply of medicines and medical devices 4. Organisation and management skills

5. Professional and personal practice 6. Education, research and critical analysis





# The CPD Dashboard




## Dashboard







To record your CPD activities click event Reflection from the main menu to start the CPD cycle. Ensure that information is provided for each step in the CPD cycle. You may save the information at any stage of the cycle and continue at a later date

 CPD cycle

 Domains and competencies

 Archive

### Entries by domain

-  1. Public health
-  2. Safe and rational use of medicines and medical devices
-  3. Supply of medicines and medical devices
-  4. Organisation and management skills
-  5. Professional and personal practice
-  6. Education, research and critical analysis



### Entries by status

 Submitted for compliance




### Entries by outcomes

 Not Available



# ANNUAL DECLARATION

 | SAPC

Dashboard

Annual Declaration

Reflection

Planning

Implementation

Evaluation

Self Assessment

Peer Review

2 Step CPD Activity

Log out

Annual Declaration

Please complete your annual declaration for the year 2019 before continuing with your CPD activities.

Go to Annual Declaration

Entries by domain

Entries by status

Entries by outcomes

1. Public health

2. Safe and rational use of medicines and medical devices

3. Supply of medicines and medical devices

4. Organisation and management skills

5. Professional and personal practice

6. Education, research and critical analysis

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# ANNUAL DECLARATION



| SAPC



Dashboard

Annual Declaration

Reflection

Planning

Implementation

Evaluation

Self Review

Peer Review

Log out

## Annual Declarations

In order to participate in CPD, you are required to make a declaration Council annually, as to whether you wish to be designated as practising or non-practising employment section and domain competencies. At the end of these sections, you will be designated as either practising or non-practising.

New declaration

Year	Created	Role
2019	30/01/2020	Pharmacist

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# ANNUAL DECLARATION

1 Employment

2 Domain Competencies

**i** Scope of practise - Pharmacist

## Primary area of practice

Statutory Council

## Primary employment status

Full-Time

## Sector of Practice

Private

## Secondary areas of practice(if applicable)

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Academic Institution            | <input type="checkbox"/> Clinical trials and research | <input checked="" type="checkbox"/> Community Pharmacy            |
| <input checked="" type="checkbox"/> Consultant Pharmacy  | <input type="checkbox"/> Distribution Pharmacy        | <input type="checkbox"/> Institutional Private                    |
| <input type="checkbox"/> Institutional Public            | <input checked="" type="checkbox"/> Managed care      | <input type="checkbox"/> Manufacturing Pharmacy                   |
| <input type="checkbox"/> National department of health   | <input type="checkbox"/> NGO's                        | <input type="checkbox"/> Professional administration & management |
| <input type="checkbox"/> Provincial department of health | <input type="checkbox"/> Statutory Council            | <input type="checkbox"/> Wholesale Pharmacy Private               |
| <input type="checkbox"/> Wholesale Pharmacy Public       |   |   |

Continue



# ANNUAL DECLARATION

## Scope of practise - Pharmacist

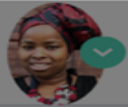
**3. Acts specially pertaining to the profession of a pharmacist.** — Except as provided for in section 29 (3) of the Act, and sections 23 (2) (a) (i) and 34 of the Veterinary and Para-Veterinary Professions Act, 1982 (Act 19 of 1982), the following acts shall be regarded to be acts specially pertaining to the profession of a pharmacist—

1. the provision of pharmaceutical care by taking responsibility for the patient's medicine related needs and being accountable for meeting these needs, which shall include but not be limited to the following functions:
  - a. evaluation of a patient's medicine related needs by determining the indication, safety and effectiveness of the therapy;
  - b. dispensing of any medicine or scheduled substance on the prescription of a person authorised to prescribe medicine;
  - c. furnishing of information and advice to any person with regard to the use of medicine;
  - d. determining patient compliance with the therapy and follow up to ensure that the patient's medicine related needs are being met; and
  - e. the provision of pharmacist initiated therapy;
2. the compounding, manipulation, preparation or packaging of any medicine or scheduled substance or the supervision thereof;
3. the manufacturing of any medicine or scheduled substance or the supervision thereof;
4. the purchasing, acquiring, importing, keeping, possessing, using, releasing, storage, packaging, repackaging, supplying or selling of any medicine or scheduled substance or the supervision thereof; and
5. the application for the registration of a medicine in accordance with the Medicines Act.

**4. Scope of practice of a pharmacist.** — The following services or acts shall for purposes of the Act be regarded to be services or acts pertaining to the scope of practice of a pharmacist:

1. the Acts specially pertaining to the profession of a pharmacist as prescribed in regulation 3;
2. the formulation of any medicine for the purposes of registration as a medicine;
3. the distribution of any medicine or scheduled substance;
4. the repackaging of medicines;
5. the initiation and conducting of pharmaceutical research and development; and
6. the promotion of public health.

;



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acy  
ration & management  
Private





# ANNUAL DECLARATION



## Annual Declaration (Domain Competencies)

The competency standards were developed in line with the South African framework and scope of practice of a pharmacist, thus performing one or more of these competencies indicates that you are a practising pharmacist.

1 Employment

2 Domain Competencies

### [1 of 6] 1. Public health

#### 1.1 Promotion of health and wellness

-Select-



#### 1.2 Medicines information

-Select-



#### 1.3 Professional and health advocacy

-Select-



#### 1.4 Health economics

-Select-



#### 1.5 Epidemic and disaster management

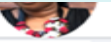
-Select-



#### 1.6 Primary healthcare



# ANNUAL DECLARATION



1 Employment

2 Domain Competencies

## [1 of 6] 1. Public health

1.1 Promotion of health and wellness

I spend most of my time doing this



1.2 Medicines information

I spend most of my time doing this



1.3 Professional and health advocacy

I spend most of my time doing this



1.4 Health economics

I spend some of my time doing this



1.5 Epidemic and disaster management

I spend some of my time doing this



1.6 Primary healthcare

I spend some of my time doing this



Continue



# ANNUAL DECLARATION



2.2 Patient counselling

I spend some of my time doing this



2.3 Patient medicine review and management

I spend some of my time doing this



2.4 Medicines and medical devices safety

I spend most of my time doing this



2.5 Therapeutic outcome monitoring

I spend most of my time doing this



2.6 Pharmacist initiated therapy

I spend most of my time doing this



2.7 Pharmacovigilance

I never do this



2.8 Clinical trials

I never do this



◀ Back

Continue



# ANNUAL DECLARATION



Saved  
Successfully saved



6.2 Provision of education and training

I spend most of my time doing this



6.3 Practice embedded education or workplace education

I spend most of my time doing this



6.4 Gap analysis

I spend most of my time doing this



6.5 Critical analysis

I spend most of my time doing this



6.6 Research

I spend most of my time doing this



6.7 Supervision of other researchers

I spend most of my time doing this



6.8 Collaborative research

I spend most of my time doing this



◀ Back

Done



# ANNUAL DECLARATION

## Annual Declaration

According to your competencies you are a **Practicing** pharmacist.

Disagree

Agree

never do this

provision of education and training

never do this

practice embedded education or work

never do this

gap analysis

never do this

critical analysis

never do this

research

never do this

supervision of other researchers

never do this

collaborative research

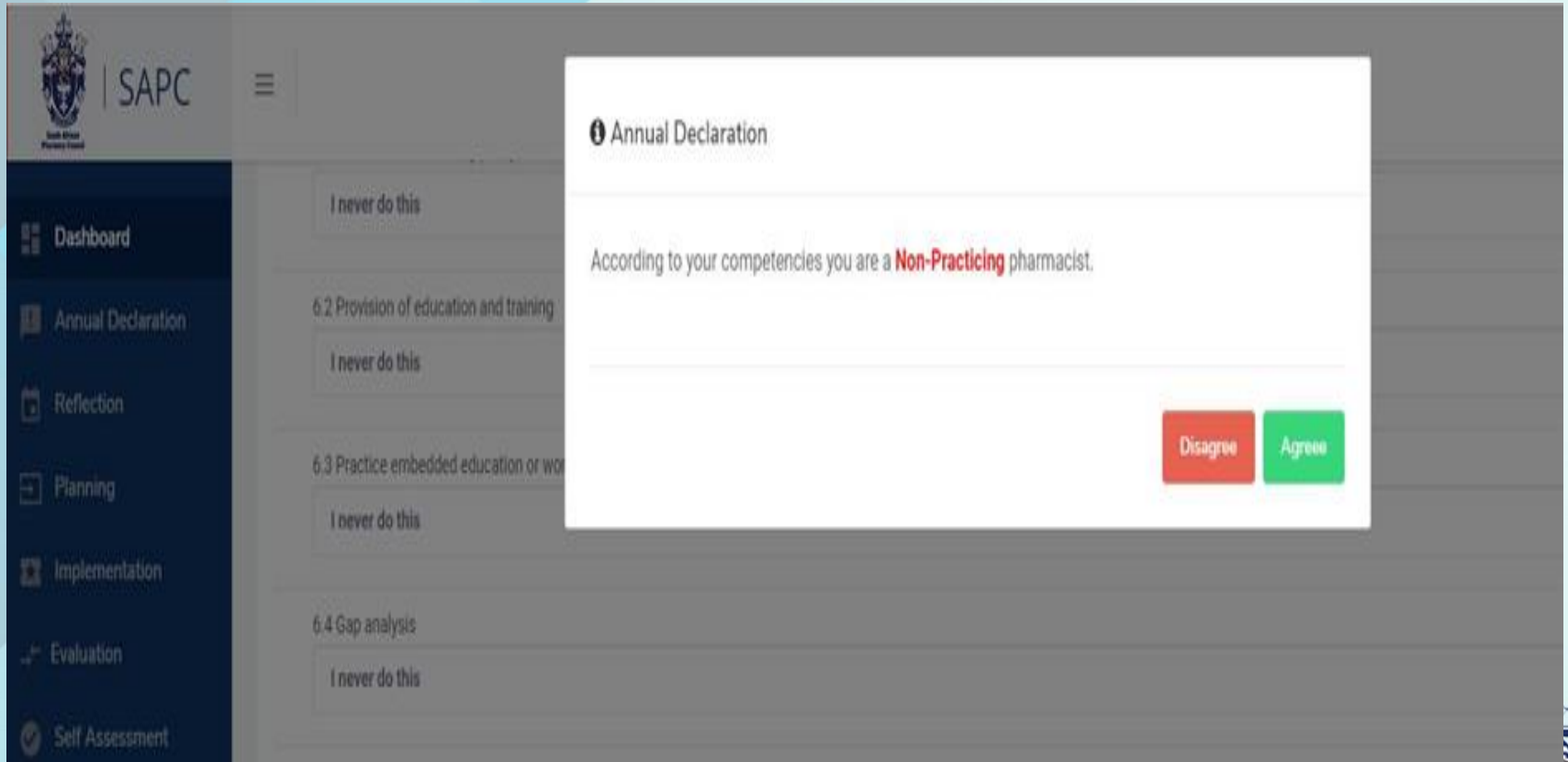
spend most of my time doing this

Back

✓ Done



# ANNUAL DECLARATION



The screenshot shows the SAPC (South African Pharmacy Council) Annual Declaration form. The interface includes a top header with the SAPC logo and a left sidebar with navigation links: Dashboard, Annual Declaration, Reflection, Planning, Implementation, Evaluation, and Self Assessment. The main content area displays a table with columns for competency descriptions and response options. A modal window titled 'Annual Declaration' is open, showing a message: 'According to your competencies you are a **Non-Practicing** pharmacist.' Below this message are two buttons: 'Disagree' (red) and 'Agree' (green).

	I never do this
6.2 Provision of education and training	I never do this
6.3 Practice embedded education or work	I never do this
6.4 Gap analysis	I never do this

**Annual Declaration**

According to your competencies you are a **Non-Practicing** pharmacist.



# ANNUAL DECLARATION

## Annual Declaration (Assessment Criteria)

Please review the assessment criteria below and click [Done] to complete your annual declaration

1 Employment

2 Domain Competencies

3 **Assessment Criteria**

### Reflection

- The learning title is linked to the competency and associated behavioural statement
- There is a title, which is descriptive and relevant to the behavioural statement. The title is relevant to what the pharmacist needs to learn and is not the same as the competency or domain.
- There is a description of the identified learning need and what the pharmacist hopes to achieve in addressing the learning need.

### Planning

- The date is current, i.e. during the current year.
- The pharmacist must describe the plan and provide a brief description of the reasoning behind the planned selection.

### Implementation/Activity

- At the request of Council, the pharmacist will be required to upload evidence or supporting documents. The evidence must be: • valid – relevant to the outcome • current – collected during the current year
- The achievement date must be current.
- A brief description of the learning activity and its relevance to the evidence –

### Evaluation

- Provide a description of how the learning has been applied and feedback on the impact on practice. Provide examples of where the knowledge and skills acquired have been applied.

◀ Back

I accept



# ANNUAL DECLARATION

## Annual Declarations

In order to participate in CPD, you are required to make a declaration Council annually, as to whether you wish to be designated as practising or non-practising. (refer to *Regulations relating to continuing professional development*) In order to complete the annual declaration, please complete the employment section and domain competencies. At the end of these sections, you will be designated as either practising or non-practising.

Year	Created	Role	Status	Complete
2020	05/02/2020	Pharmacist	Practising	Yes <a href="#">Update declaration</a>
2019	30/01/2020	Pharmacist	Practising	Yes



# CPD CYCLE 1

## Reflection

This is the first step of the CPD cycle which involves identification of learning needs through reflection on practice. Each individual is best placed to identify these needs.

Identify a new learning need

No reflections.

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# CPD CYCLE 1 (cnt..)

## 1.Reflection-Identify a new learning need

This is the first step of the CPD cycle which involves identification of learning needs through reflection on practice. Each individual is best placed to identify these needs.

### Domain

2. Safe and rational use of medicines and medical devices

### Domain Competency

2.2 Patient counselling

### Reflection Title

Patient Care

### Learning Trigger

Personal interest

### Learning Relation

Current role

### Learning Initiation

Myself

Describe the learning need that you have identified to improve your knowledge and skill, and what you hope to achieve after addressing this learning need?


Improving patient care has become a priority for all health care providers with the overall objective of achieving a high degree of patient satisfaction. Greater awareness among the public, increasing demand for better care, keener competition, more health care regulation, the rise in medical malpractice litigation, and concern about poor outcomes are factors that contribute to this change.


607 character(s) remaining

Save



# CPD CYCLE 1 (cnt..)









## Reflection

This is the first step of the cycle. It involves reflecting on practice. Each individual is best placed to identify these needs.

Identify a need

**Incomplete**  
R  P  I  E 

4. Organisation and management skills [Managing Pharmacy Support personnel time and attendance]

Proceed to planning

Reflection title saved. Would you like to continue to planning?

No Yes

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# CPD CYCLE 1 (cnt..)

## Reflection

This is the first step of the CPD cycle which involves identification of learning needs through reflection on practice. Each individual is best placed to identify these needs.

Identify a new learning need

✓ Submitted for compliance

✖ Incomplete

R O P X I X E X

1. Public health [My First CPD on new platform]

2. Safe and rational use of medicines and medical devices [Patient Care]

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# CPD CYCLE 1 (cnt..)

❖ Incomplete  
R ● P ✖ I ✖ E ✖

2. Safe and rational use of medicines and medical devices [Patient Care]

Date Created

05/02/2020

Date Updated

05/02/2020

Reflection Title

Patient Care

Learning Trigger

Personal interest

Learning Relation

Current role

Domain Competency

2.2 Patient counselling

Describe the learning need that you have identified to improve your knowledge and skill, and what you hope to achieve after addressing this learning need?

Improving patient care has become a priority for all health care providers with the overall objective of achieving a high degree of patient satisfaction. Greater awareness among the public, increasing demand for better care, keener competition, more health care regulation, the rise in medical malpractice litigation, and concern about poor outcomes are factors that contribute to this change.

Status

N/A

✎ Edit  
▶ Proceed to planning



# CPD CYCLE 2



## 2.Planning-New learning plan

This is the second step after reflection on practice. Having identified the learning needs, the registered person must develop and record a learning plan to achieve the desired outcome.

### Reflection title and domain competency

Managing Pharmacy Support personnel time and attendance - 4. Organisation and management skills (4.1 Human resources management )

#### Mode of Learning

--Select--



#### Primary Activity

--Select--



#### Other Channel

#### Primary Mode of Learning -Other (please specify)

#### Start Date (date which you started or the date you are going to start your learning activity)

2019/11/20

#### End Date (The date you intend completing your learning)

2019/11/21

#### Briefly describe the reasoning behind your planning selections



1000 characters

Save










# CPD CYCLE 2 (cnt..)



**Identify a new learning need**

 **Incomplete**  
R  P  I  E 



4. Organisation and management skills **[Managing Pharmacy Support personnel time and attendance]**

<b>Date Created</b> 20/11/2019	<b>Date Updated</b> 20/11/2019
<b>Reflection Title</b> Managing Pharmacy Support personnel time and attendance	<b>Learning Trigger</b> Other - Please specify
<b>Learning Relation</b> Current role	<b>Domain Competency</b> 4.1 Human resources management

**Describe the learning need that you have identified to improve your knowledge and skill, and what you hope to achieve after addressing this learning need?**

I need to make sure that the PSP's alternate when they take their breaks to ensure that the patients are served through out the day without disruptions. I have noticed that majority of them take their tea breaks and lunch together and this disrupts the service.I need to make sure that the PSP's alternate when they take their breaks to ensure that the patients are served through out the day without disruptions. I have noticed that majority of them take their tea breaks and lunch together and this disrupts the service. I need to make sure that the PSP's alternate when they take their breaks to ensure that the patients are served through out the day without disruptions. I have noticed that majority of them take their tea breaks and lunch together and this disrupts the service. I need to make sure that the PSP's alternate when they take their breaks to ensure that the patients are served through out the day without disruptions. I have noticed that majority of them take their tea breaks an

**Status**  
N/A

 **Edit**  
 **Proceed to planning**

cpd/Home/DashBoard



# CPD CYCLE 2 (cnt..)

## 2.Planning-New learning plan

This is the second step after reflection on practice. Having identified the learning needs, the registered person must develop and record a learning plan to achieve the desired outcome.

### Reflection title and domain competency

Patient Care - 2. Safe and rational use of medicines and medical devices (2.2 Patient counselling)

### Mode of Learning

Non Measurable

### Primary Activity

Self study

**Start Date** (date which you started or the date you are going to start your learning activity)

05 Feb 2020

**End Date** (The date you intend completing your learning)

06 Feb 2020

### Briefly describe the reasoning behind your planning selections

The quality of patient care is essentially determined by the quality of infrastructure, quality of training, competence of personnel and efficiency of operational systems. The fundamental requirement is the adoption of a system that is 'patient orientated'. Existing problems in health care relate to both medical and non-medical factors and a comprehensive system that improves both aspects must be implemented. Health care systems in developing countries face an even greater challenge since quality and cost recovery must be balanced with equal opportunities in patient care.

422 character(s) remaining

Save



# CPD CYCLE 3

## 3.Implementation-New learning activity

This is the next step after drafting a learning plan where registered persons put into action the learning activities they have planned following identification of their learning needs.

### Learning Title (Domain)

Patient Care (2. Safe and rational use of medicines and medical devices )

### Primary Mode of Learning

Non Measurable

### Primary Activity

Self study

### Start Date (date which you started or the date you are going to start your learning activity)

05 Feb 2020

### End Date (The date you intend completing your learning)

06 Feb 2020

### Duration of Activity

< 30 mins

### Achievement Date

05 Feb 2020

Describe what you have done, that is, the action taken to achieve the specific outcome.

The fact that the patient is the most important person in a medical care system must be recognised by all those who work in the system. This single factor makes a significant difference to the patient care in any hospital. In developing countries financial constraints often lead to compromised quality of care. This can be corrected by the introduction of management systems that emphasise cost recovery. Our experience shows that a system should first be developed to attract patients who can afford to pay for high quality services and such a system should then be extended to non-paying patients. This system has the advantages of high quality care and good cost recovery. Some of the issues that need to be addressed to improve patient care are listed below

237 character(s) remaining

Save



# CPD CYCLE 3 (cnt..)

Record a new learning activity

✓ Submitted for compliance

✓ Submitted to peer for review

✖ Incomplete  
R P O I O E ✖

Date Created

25/02/2020

Mode of Learning

Non Measurable

Start Date

21/02/2020

Duration of Activity

< 30 mins

Primary Mode of Learning -Other (please specify)

Describe what you have done, that is, the action taken

TESTING

Status

N/A

✏ Edit  
➡ Proceed to evaluation

1. Public health [My First CPD on new platform]

Record a new learning activity

✓ Submitted for compliance

✓ Submitted to peer for review

✖ Incomplete  
R P O I O E ✖

Date Created

25/02/2020

Mode of Learning

Non Measurable

Start Date

21/02/2020

Duration of Activity

< 30 mins

Primary Mode of Learning -Other (please specify)

Describe what you have done, that is, the action taken to achieve the specific outcome.

TESTING

Status

N/A

✏ Edit  
➡ Proceed to evaluation

1. Public health [My First CPD on new platform]

2. Safe and rational use of medicines and medical devices [Patient Care]

5. Professional and personal practice [New Test]

Date Updated

25/02/2020

Primary Activity

casual reading of professional journal or magazines

End Date

22/02/2020

Achievement Date

25/02/2020



# CPD CYCLE 4

## 4.Evaluation-Edit evaluation

Evaluation is the step where registered persons assess the progress made towards achieving their learning objectives identified in Step 1 of the cycle. They reflect on what they have learnt and how they are able to apply the knowledge and skills gained. Evaluation can be used to identify further learning activities in an ongoing CPD cycle.

### Select a Learning Title

New Test (5. Professional and personal practice)

### Learning Objective Met

Partially

### Applied the Learning

Not yet

### Describe what you have learned

Describe providing examples, how you have applied what you have learnt, including feedback on the impact of your learning and reason why the learning was partially met

Celebrities are idolized the world over and most of them have worked incredibly hard to amass their fame and fortune. Then there are the children of celebrities. Now we're not saying that they are given all of life's best opportunities simply because they are born into a celebrity household, but let's face it, they kind of do! Whether it's a child who has gone through an adoption agency to end up with the likes of Angelina Jolie or a happy family home who have conceived, the end result is a child who has the world on a plate. We thought we'd delve a little deeper into the world of celebrity parents and enviously read on as we wish Will Smith was our dad!

338 character(s) remaining

Save

Submit for Compliance

Self Review

Submit for peer review



# CPD CYCLE 4 (cnt..)

## CPD Submission

For interns and B pharm students - If your result is "Not Yet Successful", click on the report link to review, make the necessary changes (Reflection, Planning, Implementation or Evaluation) and submit for re-assessment.

✓ Submitted for compliance

1. Public health [My First CPD on new platform]

✓ Submitted to peer for review

2. Safe and rational use of medicines and medical devices [Patient Care]

⚠ Awaiting submission

5. Professional and personal practice [New Test]

### Reflection Title

New Test

### Status

Awaiting submission

### Reflection

Complete

### Assessment Status

N/A

✓ Reflection

✓ Submit for Compliance

✓ Submit to peer for review

✗ Archive Entry

### First Submission Date

25/02/2020

### Planning

Complete

### Submission Date

25/02/2020

### Implementation

Complete

### Submission Count

0

### Evaluation

Complete

✓ Submitted for assessment

6. Education, research and critical analysis [My First 2 Step Entry] 📌 2 Step CPD Activity



# CPD Dashboard



## Dashboard

To record your CPD activities click event Reflection from the main menu to start the CPD cycle. Ensure that information is provided for each step in the CPD cycle. You may save the information at any stage of the cycle and continue at a later date

CPD cycle

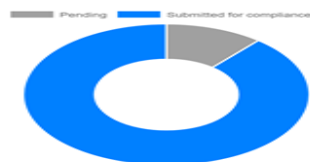
Domains and competencies

Archive

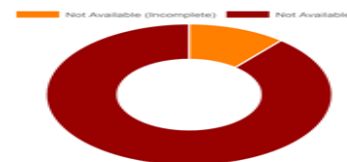
### Entries by domain



### Entries by status



### Entries by outcomes



2020 © South African Pharmacy Council

## Archive Entries

Older entries

Domain	Domain Competency	Title	Date	
1. Public health	1.3 Professional and health advocacy	Just joking	25 Feb 2020	<a href="#">Entry Details</a>


2020 © South African Pharmacy Council





# CPD Dashboard

## Archive Entries

 Older entries

Domain	Domain Competency	Title	Date	
1. Public health	1.3 Professional and health advocacy	Just joking	25 Feb 2020	 <a href="#">Entry Details</a>

2020 © South African Pharmacy Council



# CPD Dashboard

## 2 Step CPD Activity

Step 1: These are CPD activities where the registered person submits the implementation and evaluation part of the CPD cycle;

Step 1 of 2

Title

New 2 Step

Domain

1. Public health

Domain Competency

1.5 Epidemic and disaster management

Mode of Learning

Non Measurable

Primary Activity

casual reading of professional journal or magazines

Go to step 2

2020 © South African Pharmacy Council



# CPD Dashboard

Step 2 of 2

**Learning Title (Domain)** TEST ENTRY (6. Education, research and critical analysis)

**Duration of Activity**

< 30 mins

**Achievement Date**

25 Feb 2020

**Describe what you have done, that is, the action taken to achieve the specific outcome.**

test

996 character(s) remaining

**Learning Objective Met**

--Select--

**Applied the Learning**

--Select--

**Describe what you have learned**

test

1996 character(s) remaining

◀ Back

Save

Submit for Compliance

Self Review

Submit for peer review



# Peer Review



| SAPC



Dashboard



Annual Declaration



Reflection



Planning



Implementation



Evaluation



Self Review



Peer Review



My Peers



2 Step CPD Activity



Log out

## Peer Assessors

Search for your peer using a **P number**. Your peer has to be a registered active member of the South African Pharmacy council and has submitted an **Annual Declaration** for the current year.

Peers have to **accept** association in order to have access to your CPD entries "**Submitted for peer review**"

Name	Active	Accepted	Date	Type
P17535-Ms. Ziyanda Mfuku	Yes			Peer Assessor

De-activate

### P Number

P12702

Search

### Result

P12702-Mr. Vincent Tlala

+ Add peer assessor



# Peer Review

Search for your peer using a **P number**. Your peer has to be a registered active member of the South African Pharmacy council and has submitted an **Annual Declaration** for the current year.

Peers have to **accept** association in order to have access to your CPD entries "**Submitted for peer review**"

Name	Active	Accepted	Date	Type	
P17535-Ms. Ziyanda Mfuku	Yes			Peer Assessor	<a href="#">De-activate</a>
P12702-Mr. Vincent Tlala	No			Peer Assessor	<a href="#">Activate</a>

**P Number**

Search



# Peer Review

5. Professional and personal practice

5.2 Professional practice

## Trigger

Audit

## Channel

Non Measurable

## Activity

casual reading of professional journal or magazines

## Objective Result

Partially

## Peer Assessor

--Select--

--Select--

P17535-Ms. Ziyanda Mfuku

[Click here](#) to Add/Update peer reviewer.

Submit



# Reviews

Dashboard

Annual Declaration

Reflection

Planning

Implementation

Evaluation

Self Review

Peer Review

My Peers

2 Step CPD Activity

Log out

## Review (Entries)

Peer Review is a quality check by a fellow pharmacist to assist with valuable feedback for you to revise and improve your CPD entries before submission.


### P99998 Mr. E2 Solutions TEST


Domain	Competency	Title	Date	Submissions	Status	Assessed	Outcome
1. Public health	1.1 Promotion of health and wellness	My First CPD on new platform	30 Jan 2020	1	Submitted for compliance		Not Available N/A
2. Safe and rational use of medicines and medical devices	2.2 Patient counselling	Patient Care	05 Feb 2020	1	Submitted to peer for review	Satisfactory	<a href="#">Review</a>
5. Professional and personal practice	5.2 Professional practice	New Test	25 Feb 2020	0	Awaiting submission		Not Available N/A
6. Education, research and critical analysis	6.4 Gap analysis	My First 2 Step Entry	18 Feb 2020	0	Submitted for assessment		Not Available N/A



# 2-step process

← → ↻ Secure https://interns.pharma.mm3.co.za/MyCpd/Reflections/TwoStepActivityOne 🔍 ☆ 🗂

 | SAPC ☰



**2 Step CPD Activity**

Step 1: These are CPD activities where the registered person submits the implementation and evaluation part of the CPD cycle;

**Step 1 of 2**

**Title**

**Domain** **Domain Competency**

▼  ▼

**Mode of Learning** **Primary Activity**

▼  ▼

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# 2-step process



SAPC



Dashboard

Annual Declaration

Reflection

Planning

Implementation

Evaluation

Self Review

Peer Review

My Peers

2 Step CPD Activity

Log out

## 2 Step CPD Activity

Step 1: These are CPD activities where the registered person submits the implementation and evaluation part of the CPD cycle;

### Step 1 of 2

Title

Please enter [Reflection Title].

Domain

The value \* is invalid.

Domain Competency

The value \* is invalid.

Mode of Learning

The value \* is invalid.

Primary Activity

The value \* is invalid.

Go to step 2



# CPD Submissions

## Dashboard

To record your CPD activities click event Reflection from the main menu to start the CPD cycle. Ensure that information is provided for each step in the CPD cycle. You may save the information at any stage of the cycle and continue at a later date

My submissions

CPD cycle

Domains and competencies

Archive

Entries by domain



Entries by status



Entries by outcomes



# LEARNING ACTIVITIES

**Non-measurable learning activities:** These are learning activities undertaken or presented on a once-off, non-continuous basis and do not necessarily have a clearly measurable outcome.

- ❖ Self-study;
- ❖ Written assignments submitted to a non-accredited organisation;
- ❖ Events presented by a non-accredited organisation or individual;
- ❖ Breakfast meetings, presentations or journal clubs;
- ❖ Case study discussions;
- ❖ Formally or informally organised special purpose teaching/learning ward rounds; and
- ❖ Conferences, symposia, refresher courses, short courses without a measurable outcome.



# LEARNING ACTIVITIES (cont.)

**Measurable / structured learning programmes:** These are learning activities presented by an accredited service provider or training institution, carried out over a period covering not more than six months.

- ❖ Certificate received for participation in a short course, multiple-choice questions in a journal, including an electronic journal, with a pass rate of 60% from an accredited institution or provider;
- ❖ Principal author or co-author of a peer-reviewed publication or chapter in a book;
- ❖ Review of an article/chapter in a book;
- ❖ Keynote speaker at an accredited conference;
- ❖ Invited guest/occasional lecturer to present an accredited activity; and
- ❖ External examiner of an undergraduate examination paper, or a master's or Doctoral theses on completion.



# LEARNING ACTIVITIES (cont.)

**Structured learning / formal programmes:** This includes learning activities that are planned, recorded and/or presented by an accredited training institution, or evaluated by an accredited assessor, with a measurable outcome. These are learning activities performed over a period exceeding seven months.

- ❖ **Supplementary courses;**
- ❖ **Diploma; and**
- ❖ **Postgraduate studies studied over a period of not less than seven months.**



# ASSESSMENTS

- ▶ **Assessment for compliance**

- ❖ Self-assessment; and
- ❖ Peer assessment.

- ▶ **Assessment for competence**

- ❖ Interns; and
- ❖ A sample of registered persons (long-term).

- ▶ **Assessment of a practising person's CPD entries for the preceding year will commence on 1 May of the following year**



# QUESTIONS





**THANK YOU!**





# CONTACT US



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